



What are we learning about this half term?

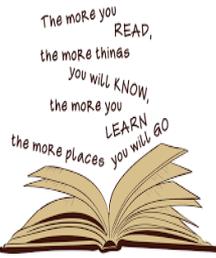
Teacher: Mrs Looker and Mrs Butler

Year group: 6

Term: Autumn 1

Teaching Assistants: Mrs McVeigh (mornings & Friday afternoon), Miss Chadwick, Mrs Massey (Monday afternoon), Mrs Phillips (Tuesday – Thursday afternoon)

Welcome to Year 6. We are extremely excited to start our fun-filled year. Below you will find information about what we are learning this half term and how you can support this learning at home. If you are unsure about any of the content, please message us via dojo and we will support you wherever we can.

Subject	What we will be learning this term.	How you can support your child at home.
<p>English</p> 	<p>This half term we will be looking at a range of genres in reading and writing. Much of the writing will be linked to our Britain at War theme including; diary entries; story writing; poetry and descriptive writing. We will have a big focus on application of basic skills in writing including; punctuation, presentation and spellings.</p> <p>In reading, we will cover a range of texts including 'One Boy's War', 'Archie's War' and 'Where the Poppies Now Grow' and two class novels, 'Private Peaceful' by Michael Morpurgo and 'Armistice Runner' by Tom Palmer.</p> <p>Presentation is extremely important and expectations will be high including with homework.</p>	<p>Read, read, read!</p> <p>It is important to encourage your child to read independently and to develop a love of reading. They will have a school reading for pleasure book, but encourage them to read a range of texts including magazines, newspapers, non-fiction texts and poetry.</p> <p>Read the same book as your child then set aside time to discuss what is happening and to make predictions.</p> <p>Use www.ReadTheory.org daily – please reset the login information</p>
<p>Maths</p> 	<p>In maths we will be focusing on place value, addition, subtraction, multiplication and division. We will be covering the following objectives and looking to deepen understanding and depth.</p> <ul style="list-style-type: none"> • Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit. • Round any whole number to a required degree of accuracy. • Use negative numbers in context, and calculate intervals across zero. • Solve number and practical problems that involve all of the above. • Solve problems involving addition, subtraction, multiplication and division, deciding which operations and methods to use and why. • Use their knowledge of the order of operations to carry out calculations involving the four operations. 	<p>Now is the time to iron out the creases. If your child finds telling the time a challenge or struggles to recite certain times tables; practice, practice, practice – everyday! It's the only way. Play games, chant them in the car, ask questions.</p> <p>Also, set challenges on Mathletics and Times Tables Rock Stars each week e.g. can you score 100 points? Let's see who can do it the quickest (you do the questions too on paper). The best way to help is to get involved.</p>
<p>Science</p> 	<p>Throughout this term, we will examine the circulatory system, learn about the different roles and how it enables the body to function. We will discover how our hearts work and how nutrients are transported around our bodies We will also learn more about the impact that diet, exercise, drugs and lifestyle have on our bodies.</p>	<p>The BBC Bitesize website provides some clear explanations to support this learning.</p>
<p>Art</p> 	<p>Linking with our history work, we will be using different drawing techniques this half term. We will deepen our understanding of pencil control and how to create effects.</p> <p>We will also produce a piece of art which will be inspired by the artist Paul Nash and the poem 'In Flanders Field'.</p>	<p>Take some time to look at artists who use pencils. How do they create effects?</p>
<p>History</p>	<p><u>Britain at War</u></p> <p>We will be studying the events that led up to the beginning of World War I. The children will gain some</p>	<p>Help your child research a variety of aspects about war e.g. the role of women in war.</p>

	<p>understanding of the timeline in which the events occurred. Further to this, they will investigate the war from different viewpoints and will also be handling a range of artefacts from the Imperial War Museum.</p>	<p>Talk as a family about how war affected you e.g. grandparents accounts.</p>
<p>Computing</p> 	<p>Our computing topic will be animation and we will be using a stop motion app to create short films linked to the Battle of the Somme. We will develop skills including layering, frames and photography. We will first study the history of animation and then create our own short movie.</p>	<p>Look at a range of animations e.g. Wallace and Gromit, Mickey Mouse and discuss the differences and similarities.</p>
<p>Music</p> 	<p>This term, we will be taking part in the Trafford Wider Opportunities instrument and vocal project. Every Monday, the children will have a lesson with a trained musician to develop vocal skills and learn the basics of playing the ukulele. They must bring their ukulele into school every Monday morning. There will be a concert later in the term to show off our amazing music talents.</p>	<p>Listen to a range of music, discussing layout, pulse, rhythm and appreciation.</p>
<p>R.E.</p> 	<p>Creation and science: conflicting or complementary? In R.E. we will be exploring what people believe and what difference this makes to how they live. We will break this into three areas of discussion:</p> <p>Make sense of belief:</p> <ul style="list-style-type: none"> • Identify what type of text some Christians say Genesis 1 is, and its purpose • Taking account of the context, suggest what Genesis 1 might mean, and compare ideas with ways in which Christians interpret it, showing awareness of different interpretations <p>Understand the impact:</p> <ul style="list-style-type: none"> • Make clear connections between Genesis 1 and Christian belief about God as Creator • Show understanding of why many Christians find science and faith go together <p>Make connections:</p> <ul style="list-style-type: none"> • Identify key ideas arising from their study of Genesis 1 and comment on how far these are helpful or inspiring, justifying responses • Weigh up how far the Genesis 1 creation narrative is in conflict, or is complementary, with a scientific account, giving good reasons for views. 	<p>Encourage your child to have 'quiet time' at home where they may reflect on the events of the day. Have a discussion at home about the creation of the earth.</p>
<p>P.S.H.E.</p> 	<p>In P.S.H.E, we will be learning about 'Being Me in My World'. We will discuss areas including global citizenship, children's universal rights, feeling welcome and valued, choices, consequences and rewards, group dynamics and anti-social behaviour.</p>	<p>Discuss the topics covered at home. Look at differing viewpoints.</p>
<p>Spanish</p> 	<p>We will be developing our conversational Spanish with the expert guidance of Miss Martos. She will deliver a session every Wednesday.</p>	<p>https://www.bbc.co.uk/bitesize/subjects/zxsvr82</p>
<p>P.E.</p> 	<p>In P.E. we will be learning to play cricket by developing throwing, catching, fielding, strategy and stamina. We will also be working with Ruth from Bitesize Bootcamp to develop our core strength, physical strength, balance, resilience and fitness through the use of circuit training.</p>	<p>Discuss ways in which children can make positive lifestyle choices. Encourage children to be active as much as possible. Evidence shows that children spend more time on computers / in front of the TV than being active.</p>

Additional information:

Homework diary:

Every Monday, we will fill in tasks that need to be completed during the week. Spellings will also be glued into the diary each Monday. Please ensure that homework diaries are signed by Friday. If you want to leave a message in the diary e.g. your child is finding something difficult, they've done excellent homework, you've not seen a reading book that week, the diary will then be checked on a Friday.

Spellings:

Spellings will be set on Spelling Shed every Monday. They will also be glued into the homework diary. We will be learning spelling strategies linked to the spellings during the week. It is expected that the children will have completed a minimum of five Spelling Shed challenges each week.

Reading: Every child will bring home a reading book each night. Please read with your child or discuss their reading book every day. If your child wishes to read something different some nights, that's absolutely fine. Please record any reading in their reading journal. It is expected that one reading journal challenge will be completed each week. This will be checked on a Friday. In addition to their reading, each child has a Read Theory log in. These are short comprehension tasks and it is expected that each child will complete a minimum of five challenges per week.

P.E. is on Monday and Wednesday. Children should come to school in their P.E. kit. i.e. plain black shorts/joggers/leggings, plain white t-shirt, school jumper and trainers. No other sportswear is permitted. Children will be required to remove their own earrings. If they are unable to do this, please take them out prior to coming to school or provide tape for your child to cover their own earrings.

If any parents wish to help in class, this could be with reading, art or any particular talents you may have, please contact us and we will arrange a suitable time and activity. Your help is always gratefully received.

Important dates for Year 6:

Music lessons start – 9th September

Open House – 10th September @ 3.35pm

Bikeability – Week beginning 7th October

Stockport Air Raid Shelter – 13th December

SATs week – 12th -15th May, 2025

Residential – 11th – 13th June 2025

We look forward to challenging and learning with your child; we hope you will get involved too.

Kind regards

Mrs Looker and Mrs Butler 😊