

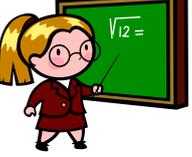


ST. MARY'S C.E. PRIMARY SCHOOL
What are we learning about this half term?



Teacher: Mrs Looker & Mrs Butler

Term: Summer Term 1

Subject	What we will be learning this term.	How you can support your child at home.
<p align="center">English</p> 	<p>Over the first few weeks of this term, we will be preparing for our SATs tests by recapping grammar, punctuation and spelling strategies. In reading, we will be analysing a variety of text types and looking at the different types of questions that can be asked - word meaning, fact retrieval, summarising, inference, predictions, structure, language and comparison.</p> <p>Our main text this half term will be 'After The War' by Tom Palmer. We will also be joined by Tom Palmer, via Zoom to discuss his inspirations for writing, how he composes and edits stories and what the publishing process is like.</p> <p>In writing, we will be developing structure and depth within a range of genres. These will focus around our class text and other topic areas. We will also be consolidating and applying our knowledge of grammar, spellings and punctuation.</p>	<p>Read <u>every night</u>. Some questions you could ask:</p> <p>What do you think is going to happen to the main character and how will they feel about this? What makes you think this? Who would you like to meet in the story? Can you give reasons for your choice? Why did (a character) behave in this way? Knowing what you know now, what do you think they were hoping to achieve?</p> <p>Use the grammar knowledge organisers to recap each concept.</p>
<p align="center">Maths</p> 	<p>This half term, we will be building on our fluency of angles, shape, mean and statistics before applying this knowledge to problem solving and reasoning. We will also be revisiting some areas that we identified as needing deeper understanding e.g. percentages, converting measures and long division - we will crack it!</p>	<p>Use Mathletics at home, setting challenges and increasing levels http://www.mathletics.co.uk/</p> <p>Homework will be set each week on Mathletics or paper question papers. Times Tables, telling the time, using money and reading timetables are non-negotiables now. Please challenge your child with questions regularly, e.g. We need to be at school by 8.45am. How long have we got before we need to leave the house?</p>
<p align="center">Science</p> 	<p>This half term we will be learning about light. The children will be carrying out a series of investigations in our unit of Light. They will be looking at light sources, how light travels and how we see things.</p> <p>They will also be investigating Sir Isaac Newton's theory of colour.</p>	<p>Help your child at home research a range of light sources.</p> <p>Also, encourage your child to find the answer to the question: what are the types of scientific enquiry?</p>
<p align="center">Geography</p> 	<p>This half term the children will be carrying out geographical research on their local area and comparing this to Todmorden, West Yorkshire. This will involve analysing maps, constructing maps, and researching land use in our locality. The children will then have the opportunity to complete a local study during their time on the residential.</p>	<p>Research the area using google maps.</p> <p>What facts do the children know about their locality?</p>
<p align="center">Art</p> 	<p>During the summer term, the children will be producing landscapes of urban and rural settings. We will be studying the work of Hazel Soan and looking at the strategies she uses in order to develop an understanding of landscape perspective, scale and using watercolour as a medium. We will be comparing this with the urban artist Stephen Wiltshire.</p>	<p>Allow your child to research famous artists who produced landscapes using watercolours.</p>
<p align="center">D.T.</p> 	<p>The children will focus on textiles in DT this half term. They will also gain experience in different sewing techniques. The children will look at different types of materials in order to produce their own soft toy.</p>	<p>Encourage the children to look at their soft toys at home. How are they assembled? Stitched? What are they made from?</p>

<p>Computing</p> 	<p>We will be combining our knowledge of databases and concept mapping to create a range of quizzes for younger pupils. The children will design quizzes for their Reception buddies and work with them to complete them.</p>	<p>Discuss safe internet use with your child. Limit screen time.</p>
<p>R.E.</p>	<p>Key question: For Christians, what kind of king was Jesus? During this topic, we will explore connections between biblical texts and the concept of the kingdom of God. We will make clear connections between belief in the kingdom of God and how Christians put their beliefs into practice. We will also relate the Christian 'kingdom of God' model (i.e. loving others, serving the needy) to issues, problems and opportunities in the world today</p>	<p>Visit different places of worship. Look at different sacred texts and identify the similarities and differences.</p>
<p>Spanish</p> 	<p>We will continue working with our Spanish teacher. She will help us develop our conversational Spanish and sentence construction. We will be using familiar and unfamiliar language to build role-plays and dialogues. We will be looking at verb tenses and masculine and feminine nouns.</p>	<p>http://www.bbc.co.uk/education/subjects/zxsvr82</p>
<p>P.E.</p>	<p>This half term, we will be learning the principles of attacking, defending, positioning and blocking linked with the game of dodgeball. The children will develop competitive skills and will organise, run and referee a competition. We will also be developing our athletic skills in preparation for our athletics events and Sports Day.</p>	<p>Be as active as possible Look into clubs that the children might enjoy participating in.</p>
<p>MUSIC</p> 	<p>This half term we will be building on our work in our Pop Art unit to understand and compose music based on the Baroque period. We will define some key features of Baroque music, including recitative, canon, ground bass and fugue. We will play several parts of a canon using staff notation and compose a ground bass melodic ostinato. We will also learn a fugue part by reading staff notation and perform.</p>	<p>Listen to a variety of music genres and discuss what you can hear, likes and dislikes and musical vocabulary.</p>
<p>PSHE</p>	<p>Relationships: We will be discussing and delving deeper into the following themes:</p> <ul style="list-style-type: none"> • Mental health • Identifying mental health worries and • sources of support • Love and loss • Managing feelings • Power and control • Assertiveness Technology safety • Take responsibility with technology use 	<p>Discuss emotions and feelings regularly. Try some happy breathing/counting to ten/visualisation to relax and remain calm.</p>

Additional information:

Dates for the diary:

23.04.25 – Workout Wednesday (P.E. kits Monday and Wednesday)

29.04.25 – Confirmation classes start

12.05.25 – 15.05.25 – SATs Week

22.05.25 – Tom Palmer Author event

Proposed dates for Summer 2 (subject to change)

11.06.25 – 13.05.25 – Robinwood Residential

17.06.25 – Leavers' Service at Manchester Cathedral (Just Y6, no parents)

20.06.25 – Summer Fair

22.06.25 - Confirmation

25.06.25 – Sports Day at FGS (pm)

11.07.25 – Reserve Sports Day

16.07.25 – End of Year Performance (6pm)

22.07.24 – Whole School Picnic
23.07.25 – Leavers' Disco at school 5.30 – 7.30pm
25.07.25 – Leavers' Service at Church (Families invited) 9.15am

Homework diary:

Every Monday we will fill in tasks that need to be completed during the week. Spellings will be glued into the diary each Monday. Please ensure that homework diaries are signed by Friday. If you want to leave a message in the diary e.g. your child is finding something difficult, they've done excellent homework, you've not seen a reading book that week, the diary will then be checked on a Friday.

Spellings:

Spellings will be set on Spelling Shed every Monday. They will also be glued into the homework diary. We will be learning spelling strategies linked to the spellings during the week. It is expected that the children will have completed a minimum of five Spelling Shed challenges each week.

Reading:

Every child will bring home a reading book each night. Please read with your child or discuss their reading book every day. Reading books can be changed on a Thursday in the school library. If your child wishes to read something different some nights, that's absolutely fine. Please record any reading in their reading journal. It is expected that one reading journal challenge will be completed each week. This will be checked on a Friday. In addition to their reading, each child has a Read Theory log in. These are short comprehension tasks and it is expected that each child will complete a minimum of five challenges per week.

P.E:

P.E. is on a Monday and Tuesday most weeks – please check your child's diary and dojo for any changes. Children should come to school in their P.E. kit. i.e. plain black shorts/joggers/leggings, plain white t-shirt, school jumper and trainers. No other sportswear is permitted. Children will be required to remove their own earrings. If they are unable to do this, please take them out prior to coming to school or provide tape for your child to cover their own earrings.

SATs Week

SATs tests will take place from Monday 12th May to Thursday 15th May 2025. Please do not take your child out of school on holiday in the run up to the SATs, they will miss important sessions.

Residential

Payments towards the residential can be made via Parent Pay – deadline for payment is Friday 2nd May

We will continue learn, laugh and be Year 6!

Kind regards

Mrs Looker and Mrs Butler 😊